## DANCE **TERM 1 ASSIGNMENT OUTLINE**

<b>Assignment</b>	Name:	Dance	Deep	Dive
73315111110110	I TOILIC.	Danie	DCCP	

Purpose: To learn more about significant historical figures in dance and dance history.

Person Selected:	Teacher Approved:
	Person Selected:

Expectations	Details
Research	<ul> <li>Read at least 1 article</li> <li>Watch at least 1 video</li> <li>Listen to at least 1 interview/podcast</li> </ul>
Impact	<ul> <li>Reflect on your learning</li> <li>What is this person's legacy?</li> <li>Are there complications or concerns to be considered? How do you feel about these?</li> <li>What is the most important thing you learned about them?</li> </ul>
Clarity	<ul> <li>Write or draw what you have learned in a way others can understand</li> <li>Share it with a friend</li> <li>Revise or add to ensure it is clear for others</li> </ul>
Presentation	<ul> <li>Put together a display board, short speech, or video to sum up what you learned.</li> <li>Present it to the class.</li> </ul>
Feedback	Every person will provide kind and helpful feedback for their peers.

## **SUGGESTED PEOPLE:**

## **SUGGESTED RESOURCES:**

Isadora Duncan Maria Tallchief Martha Graham Alvin Ailey Margot Fonteyn **Gregory Hines** Katherine Dunham Mikhail Baryshnikov Anna Pavlova Pina Bausch Crystal Pite Rudolf Nuryev Debbie Allen Josepine Baker Sylvie Guilhem George Balanchine Akram Khan Justin Peck **Bob Fosse** Kyle Abraham William Forsythe Mark Morris José Limón Jiří Kylián Twyla Tharp Sidi Larbi Cherkaoui

and many more...

PBS

Jacob's Pillow Dance Interactive Once a Dancer by Allegra Kent Dance International DANCE Magazine Pointe Magazine

Tracing Modern Dance Doc (Youtube) Dance Heritage Coalition Marquee TV (Youtube) The Dance Podcast (Lauren Ritchie) CityBallet Podcast

The Truth About Dance History Podcast

Why Dance Matters Podcast (RAD) American Ballet Theatre Archive Apollo's Angels by Jennifer Homans Numeridanse.com CoreofCulture.org

NDEO.org Wikipedia Google

Pacific Northwest Ballet Podcast (If you have other resources you'd like to use, do!)